

GRADING SCALE – GRADES K - 2: Core and Special Area

E	90 - 100	Exceeds Expectations- Consistently demonstrates in-depth understanding of concepts, processes, and skills.
S	70 - 89	Satisfactory- Demonstrates an understanding of major concepts, processes, and skills.
N	60 - 69	Needs Improvement- Developing a beginning understanding of major concepts, processes, and skills.
U	0 - 59	Unsatisfactory- Demonstrates little to no understanding of major concepts, processes, and skills.
NG		No Grade Assigned- Student is a recent transfer within the last 15 days of the grading period or a portion of the curriculum has been suspended for the student in order to provide state mandated intensive intervention in reading.

GRADING SCALE – GRADES 3 – 5: Core and Special Area

A	90 - 100	Outstanding Progress- Consistently demonstrates in-depth understanding of concepts, processes, and skills.
B	80 - 89	Above Average Progress- Frequently demonstrates in-depth understanding of concepts, processes, and skills.
C	70 - 79	Average Progress- Demonstrates an understanding of major concepts, processes, and skills.
D	60 - 69	Lowest Acceptable Progress- Developing a beginning understanding of major concepts, process, and skills.
F	0 - 59	Unsatisfactory Progress- Demonstrates little to no understanding of major concepts, processes, and skills.
NG		No Grade Assigned- Student is a recent transfer within the last 15 days of the grading period or a portion of the curriculum has been suspended for the student in order to provide state mandated intensive intervention in reading.