



Dear Tomoka Elementary Parents/Guardians,

Our school is participating in an important district initiative. It is called Positive Behavioral Interventions and Support (PBIS). This is the 3rd year of implementation of PBIS at Tomoka and we have experienced great success. In the 2020-2021 school year, we plan to grow through increased parent awareness and participation.

What is Positive Behavior Support?

PBIS is a process for creating safer and more effective schools. It is a systems approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide, and classroom behavior support systems. The process focuses on improving a school's ability to teach and support positive behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide procedures and processes intended for all students and all staff in all settings. PBIS is not a program or a curriculum. It is a team-based process for systemic problem solving, planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of school-wide expectations and common language. You will see these expectations posted throughout the school and your child will be learning them during his or her first days at school and throughout the year.

At Tomoka Elementary School, together we can be H.E.R.O.s: Help-Encourage-Respect Others. There are three school-wide behavioral expectations to become a H.E.R.O.!

Be SAFE:

- ✓ ***Walk on campus following Social Distancing Guidelines (when required)***
- ✓ ***Use personal school equipment and materials correctly (e.g., no sharing, sanitizing)***
- ✓ ***Keep hands, feet, and objects to yourself***
- ✓ ***Talk at appropriate PBIS voice levels and times***
- ✓ ***Follow Bus/Parent Loop PBIS procedures***
- ✓ ***Wear your mask covering your nose and mouth (when required)***

Be RESPONSIBLE:

- ✓ *Keep all work/play areas clean (store materials in designated area and sanitize as modeled by teacher)*
- ✓ *Walk directly to and from your destination and follow designated traffic patterns*
- ✓ *Follow all posted PBIS School and Classroom expectations and procedures*

Be RESPECTFUL:

- ✓ *Use kind words and kind actions*
- ✓ *Follow adult directions*
- ✓ *Wait patiently*
- ✓ *Recognize others personal space and property with social distancing*

Teaching Appropriate Behavior

Through PBIS, students are taught school-wide expectations and have opportunities to practice them. Staff members teach what behaviors are expected in the hallways, cafeteria, bathroom, playground, classroom, bus, before school, after school, and at assemblies.

As part of our PBIS process, teachers and other staff members use evidence-based practices to increase student learning and decrease classroom disruptions. To keep students on the rules in a positive manner, we do the following when teaching academics and behavior.

- Constantly teach and refer to our school-wide expectations.
- Provide students with more praise than correction.
- Talk to students with respect using positive voice tone.
- Actively engage everyone in the class during instruction.
- Use pre-correcting, prompting, and redirecting as we teach.
- Look for the positive first and provide positive, immediate, frequent, and explicit feedback.

Acknowledgement/Reinforcement System

A component of the PBIS system is the use of consistent positive rewards to celebrate students' success. Students who exhibit positive behaviors will be recognized by teachers and administrators.

Rewards include: INDIVIDUAL, CLASSROOM and SCHOOL-WIDE REWARDS

Our goal is to teach children alternate behaviors to ensure a school environment that is safe, fun, free from distraction, and helps all children reach their maximum learning potential. We are looking forward to a fantastic school year! Thank you for your support.