

2018-2019 A Parent's Guide to Title I



HOW TITLE I BEGAN

The Elementary and Secondary Education Act (ESEA) was enacted in 1965.

The No Child Left Behind Act of 2001 (NCLB) caused the most sweeping changes to ESEA:

- stronger accountability for results
- increased flexibility and local control
- more options for parents
- an emphasis on proven teaching methods



The Purpose of Title I

To ensure that all children
have a fair, equal, and
significant opportunity to
obtain a high-quality
education



Title I sections under ESEA:

Title I, Part A – Improving Academic Achievement

Title I, Part C – Migrant Education Program

Title I, Part D – Neglected and Delinquent



HOW TITLE I FUNDING HELPS OUR SCHOOL

- **Additional Personnel**
- **Staff Training**
- **Materials and Supplies**
- **Tutoring**
- **Technology**
- **Parent & Family Engagement Activities**



TITLE I , PART A IMPROVING ACADEMIC ACHIEVEMENT

Districts and schools are required to:

- develop a Parent & Family Engagement Plan (PFEP)
- have parents involved in the development, review, and revisions to the plan
- use Title I funds to support parental involvement programs



TITLE I, PART C MIGRANT EDUCATION

The Migrant Education Program:

- funds additional education programs for migrant children (ages 3-21)
- helps migrant students meet academic challenges due to frequent moves and educational disruption
- coordinates educational and support services for migrant children



TITLE I, PART D NEGLECTED AND DELINQUENT

The Neglected and Delinquent Program:

- facilitates the enrollment, attendance, and academic achievement of homeless students
- provides case management for homeless unaccompanied youth in secondary schools
- provides transition services and support to help dropouts and incarcerated youth upon their return to school or employment
- prevents at-risk youth from dropping out of school 8



HOW TITLE I SCHOOLS ARE IDENTIFIED

- based on the percentage of students who receive Free and Reduced Meals



How to Apply for the Meal Program

- complete an application through your child's school or online
- one application allows you to register all of your children at once (even if they attend different schools)



WHY APPLY?

Schools receive Title I funds based on the percent of approved applications.

(Your application information is kept private.)



AS A PARENT, YOU HAVE THE RIGHT TO:

- receive progress reports
- have regular conferences
- know the qualifications of your child's teacher
- receive information in a language you understand
- have flexible meeting times
- provide input to the School Improvement Plan (SIP), Parent & Family Engagement Plan(PFEP), and Parent-School Compact



WHY PARENTS NEED TO BE INVOLVED

- **Parents are a child's first and most important teacher.**
- **Parents provide opportunities for children to use what they learn at school in real world activities.**



If you have any questions or concerns, please
don't hesitate to contact us.

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