

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

	Activity	Number of Events	Number of Parents	Anticipated Impact on Students
1	Parents to Kids	2	38	Parents who participated learned literacy strategies to help their child at home.
2	Publix Math Night	2	45	Students and parents were very engaged in the real-world mathematical problems.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

	Activity	Number of Events	Number of Staff	Anticipated Impact on Staff
1	Homeless and Poverty PD	1	20	Teachers knowledge of interventions of Homeless students increased therefore providing for better interventions.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier	Steps to Overcome Barrier	
1	Economic	Provide free events for families
2	Religious Obligations	Provide events at various times
3	Work Schedules	Provide events at various times
4	Sports Schedules	Provide events at various times
5	Students at multiple schools	Provide events at various times

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

None

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d)].

Upload evidence of parent input in the development of the compact.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Parents to Kids Literacy Program provides literacy training for parents to help their children learn to read.	Parent to Kid Facilitators	Provide information on how parents can help their children with literacy skills.	October 2016 February 2017
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Volunteer Coordinator Training, Business Partner Training	Volunteer Coordinator, Business Partner Coordinator	Improve and increase student achievement	Nov. 2016
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Meetings for various parent activities will be available before and after school, as well as evenings.	Teachers, Curriculum Cadre SAC and PTA Chairs	Improve and increase parent involvement in school activities.	May 2017
4	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)].	Great Kids after school tutoring	Guidance Counselor	Increase Student Achievement	May 2017

Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1118(d).

Upload an electronic version of the Parent-School Compact.

Uploaded Document

rewards for students for academic and behavioral successes, provides a loaner family pass for the Daytona Museum of Arts and Sciences, collects and delivers Thanksgiving food baskets for needy families, as well as collects and provides holiday gifts for needy families, in addition to providing limited clothing for families in need. They also point families in the appropriate direction for assistance in the surrounding community. This will be ongoing from July - June. The effectiveness of this assistance will be assessed via a parent survey.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Response: During the month of September, we hold an Open House meeting and Annual Title I meeting where information is presented about the Title I programs via presentation and the Title I booklet, the curriculum, and academic assessments. Parents learn about the school program, how to schedule parent-teacher conferences, and opportunities for participation in decisions related to the education of their child. Parent Guides are disseminated. Parents visit their child's classrooms and meet staff. During the classroom visits, teachers provide additional information on the subjects they teach, assessment plans, and how parents can help at home. The same information is provided in a paper format sent home and/or posted on the school's website for parents who cannot attend. The school communicates information to parents with multiple sources such as the school marquee, Connect-Ed system, school website, flyers and school newspaper. The effectiveness of parent communication is assessed through parent conferences and parental attendance at events.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Response: The PIP will be summarized and shared with the parents via our school newsletter and school website. It will outline the major components of the plan and a hard copy can be provided upon request. The complete PIP will be posted on our school's website as well as a copy kept in the main office and parent center. Written communication will be provided for parents in English, Spanish and other languages upon request. Translators are available to assist with parent meetings/conferences upon request to ensure full participation of all parents. We will use the results of our English Language survey to determine our school's translation needs other than English. Parents with special needs are accommodated. Ortona Elementary is handicapped accessible.

2	Publix Math Night	Parent Liaison	Increased Math Achievement	March 2017	FSA/VMT Data Progress Monitoring/Student & Parent Products Completed at Event
3	Science Fair Planning Night	Parent Liaison and Science Teachers	Increased Science Achievement	February/March 2017	FCAT scores/Parent Sign-In Sheets
4	STAR Tutoring	STAR Facilitator	Increased Student Achievement	October 2016-May 2017	FSA/VLT/VMT Data/Progress Monitoring
5	Title 1 Tutoring	Tutoring Facilitator	Increased Student Achievement and increase parent communication	October 2016-May 2017	FSA/VLT/VMT Data/Progress Monitoring
6	VIMS/PIV Training	VIMS Facilitators	Increased Student Achievement and increase parent communication	Sept./Oct. 2016	FSA Data/Progress Monitoring/Sign-In Sheets
7	FSA Awareness Night	Principal, Teacher on Assignment, Academic Coach	Increased Student Achievement and increased parent communication	January 2017	Agenda/Sign-In/Parent Survey
8	Bingo for Books	Parent Liaison	Increased Reading Achievement	November 2016 and February 2017	FSA/VLT Data; Parent Sign-In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

1	Curriculum Map Training	Administration/Curriculum Cadre Members	Increased Achievement	September 2016	Sign-in/Agenda
2	Problem Solving Team Training	District Facilitators	Increased Achievement	September 2016	Sign-in/Agenda
3	Cultural Sensitivity Training	Teachers	Increased Rapport with Students and Parents	October 2016	Sign-in/Agenda
4	VIMS/PIV Training	VIMS Facilitators	Increased Student Achievement and Increase Parent Communication	Sept./Oct. 2016	Sign-in/Agenda

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

Response: We provide a Parent Resource Center and create a family friendly school environment. We utilize several methods to communicate with parents: The connect ed system, school website, newsletters, and flyers. The Parent Resource Center provides materials to improve academic success for all Ortona families to borrow, offers positive

	and posted on school and PTA websites.			1 Parent Meeting Survey/Sign-in Sheets.
3	Connect Ed message will be sent to all families.	Principal	Week of meeting	Number of participants/Annual Title 1 Parent Meeting Survey/Sign-in Sheets
4	Agenda and Presentation developed	Principal and Five Star Coordinator	Week of meeting	Number of participants/Annual Title 1 Parent Meeting Survey/Sign-in Sheets
5	Prepare and print sign in sheets	Five Star Coord. and SAC Chair	Sept. 2016	Number of participants/Annual Title 1 Parent Meeting Survey/Sign-in Sheets
6	Photocopies (agenda, PIP)	five Star Coordinator.	Sept. 2016	Number of participants/Annual Title 1 Parent Meeting Survey/Sign-in Sheets
7	Setup AV equipment and Title 1 Handbooks & Brochures to prepare for presentation	Teacher on Assignment	Sept. 2016	Number of participants/Annual Title 1 Parent Meeting Survey/Sign-in Sheets
8	Send home handouts to any parents that were unable to attend	Parent Liason	Oct/Nov. 2015	Parent inquiries.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Response: Ortona Parent Programs are designed to build a family support system offered in the mornings and evenings. The school will conduct 2 Title I Annual Meetings. One meeting will be held in the morning and the other one will be held in the evening. The Parents to Kids Family Literacy Program provided. The Title 1 Parent Liason operates a Parent Center 7:30am to 1:30pm to assist families. SAC Meetings and PTA Meetings are offered in the evenings to help parents be involved in school decision making and activities.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

1	Parents to Kids	Facilitators	Increased student Reading Comprehension	Octoberber 2015 February 2016	Progress Monitoring/FAIR Data/Program Survey
---	-----------------	--------------	---	----------------------------------	--

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

Response: Ortona Elementary will include parents in the development and implementation of the school's Parent Involvement Plan. Parent input is documented in the minutes from both the SAC and PTA. Parents will be invited and encouraged to attend our annual Title I Meeting, Open House, PTA, and SAC meetings to inform parents of our school's participation in Title I and to explain the requirements of Title I and the right of parents to be involved. For those families that are unable to attend these meetings, parents will be informed that copies are available for review in the front office. This can be documented through flyers, connect-ed messages, emails, newsletters, website announcements, meeting agendas, and minutes.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

1	Title III	Add'l support and resources provided by the school will be discussed with parents during LEP committee meeting. District ESOL Coordinator and staff provide ongoing support and Professional Development to teachers to ensure instructional best practices are utilized. Teachers consistently progress monitor the ELL students to identify specific needs, target interventions/enrichments to ensure the appropriate pathway toward graduation.
2	Title X, Homeless	Title X Coordinator provides services to families to ensure that students have school supplies, community resources, and transportation.
3	IDEA	Supplemental instruction support provided by the school will be discussed with parents during development of the students' IEP.
4	Title I, Part A	Supplemental Tutoring before or after school. Supplemental materials and supplies needed to close the achievement gap. Supplemental funds for on-going staff development as determined by the results of FCAT data.
5	SAI (Academic Coaches)	Academic Coaches provide support and Professional Development to teachers in how to assist students.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

1	Open House/Title I Annual Parent Meeting will be posted on the school marquee	Classroom Teachers and Principal	Week of and day of the meeting.	Parent survey responses. Sign-in sheets.
2	Monthly School Newsletter sent home with every child	Ann Strader	Monthly	Parent inquires of services. Number of participants/Annual Title

ORTONA ELEMENTARY SCHOOL Title I, Part A Parental Involvement Plan

I, Shantell G. Adkins, Sr. , do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: As members of the Ortona educational community, parents, teachers, faculty, and staff will work together as partners in our children's education to accept the responsibility for improved academic achievement. Together we can help our children expand their imagination, encourage them to believe in their potential, and provide them with the resources to achieve their highest goals.

Involvement of Parents