

INDIAN RIVER ELEM. SCHOOL Title I, Part A Parent & Family Engagement Plan previously known Parental Involvement Plan.

I, Carrie Crkvenac, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1116 (b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1116 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1116(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1116(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1116(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement

Response: We the Indian River faculty, staff, students, and parents respectfully encourage each other to excel with enthusiasm, excitement, and energy as we responsibly explore the world around us.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Response: The School Advisory Council (SAC) meets every month and is responsible for the planning, review, and improvement of the Title I program. All parents are invited to be members of the Indian River Elementary SAC. SAC members provide input on the Parent and Family Engagement Plan and the Title I budget, as well as all other plans related to school improvement. Parent surveys are also used to solicit parent input. Comments from parents are documented on SAC meeting minutes.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1116(e)(4)].

count	Program	Coor dinat ion
1	Title X, Homeless	Title X Coordinator provides services to families to ensure that students have school supplies, community resources, and transportation.
2	VPK	VPK works with our school staff to coordinate transition plans for students entering kindergarten.
5	STAR- (Students and Teachers Achieving Results)	Parents receive information and are offered after school tutoring on a 4 to 1 ratio.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1116(c)(1)].

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Establish Annual Title 1 Meeting date and activities	Principal	August 2017	Date set on school calendar
2	Prepare agenda for Annual Meeting at Open House	Principal, SAC	September 2017	Completion of agenda

3	Gather information on Annual Title I meeting such as brochures and Powerpoint outlining services	SAC Chairman	September 2017	Information prepared for distribution
4	Train teachers about plans/goals of Annual Title I Parent Meeting	Principal, Assisstant Principal	September 2017	Faculty meeting minutes and comments, sign in sheets
5	Advertise Annual Title I Parent Meeting	Principal, Teachers	August & September 2017	Number of attendees, newsletter, flyer, website, connect-ed message
6	Establish 2nd Annual Meeting date and activities	Principal	August 2017	Date set on school calendar
7	Prepare agenda for Annual Title 1 Meeting	Principal / SAC	September 2017	Completion of agenda
8	Advertise 2nd Annual Title 1 meeting	Principal	September 2017	Connect 5 script
9	Establish 3 rd Annual Title 1 Meeting dates and activities	Principal, Teachers	August 2017	Date set on school calendar

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1116(c)(2)].

Response: Workshops and meetings will be scheduled at different times to accommodate parents' varying schedules and availability. Meetings may be scheduled in the morning, afternoon, or evening. For example, activities such as Open House and School wide family activities are held in the evening. Generally, SAC meetings are held in the mornings and some evenings. Child care may be provided for SAC. Input for the School Improvement Plan and Parent and Family Engagement Plan is solicited from parents; we schedule input times in the morning, afternoon, and evening to ensure that parents can participate. Teachers schedule conferences at different times to accommodate parents' varying schedules and availability. School social worker is utilized for home visits to provide parents without transportation access to information or documents which require signature.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1116(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1116 as parents may request [Section 1116(e)(14)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
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1	Parent Training for SAC	SAC Chair, Principal	Increased parent knowledge of school's expectations, academic focus, and foster parent school partnerships	August 2017	Sign-in Sheets
2	Student Academic Achievement Standards and Title 1 Program Information, Open House	Principal, School Staff	Provide information to parents on curriculum, grading, behavior, school and classroom expectations and rules, schedules	September 2017	Title 1 Survey
3	Third Grade FSA Parent Night	Teacher Facilitator(s)	Provide parents with the knowledge to accurately navigate the FSA website and third grade standards to support their students at home and in preparation for annual testing.	January 2018	Parent Exit Card
4	Science Night	PTA, Teachers, SAC	Provide K-5 parents the opportunities to use hands-on activities to familiarize them with STEM concepts and real world applications	January 2018	Parent Exit Card
5	Publix Math Night	Teachers, Academic Coaches, Title 1 Liaison	Provide parents and students with real-life, fun math activities	November 2018	Parent Exit Card
6	Transition to Middle School	Guidance Counselor, 5th Grade Teachers	Familiarize parents with the expectations for middle school	April 2018	Parent Exit Card
7	Author Night	Academic Coaches, Teachers, Title 1 Liaison	Familiarize parents with Florida State Standards and how they can assist their child and foster a love of learning.	March 2018	Parent Exit Card
8	Kindergarten Parent Night	Principal, Kindergarten Staff	Provide information to parents on curriculum, grading, behavior, school and classroom expectations as students transition.	August 2017	Sign-in Sheets
9	Trading Card Night	PTA, Art Mr. Kinsey, Mr. Hardock	Provide parents with exposure of the local artists and for families to create their own art.	March 2018	Sign in sheets
10	Bring your Dad(s) to School	Principal, School Staff	Provide families with a strong connection for children and their Dads.	September 2017	Sign in sheets
11	Media Night – Reading Under The Stars	Media Specialist, Principal, Academic Coach	Provide families opportunities to foster a love for reading with their children.	February 2018	Sign in sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Program Overview	Principal	Teachers will gain knowledge and strategies to make use of Title 1 programs and services.	September 2017	agenda, presentation materials, sign-in sheets
2	Title 1 Ongoing Information	Principal, Title 1 Liaison	Teachers will gain knowledge of any new resources or information.	School year 2017-2018	agenda, presentation
3	Collaborative/Shared Decision Making	SAC Chairperson and Administration	Teachers and SAC team will learn the importance of making decisions by collaborating with parents to enhance student achievement.	August/September 2017	agenda, presentation, minutes, and sign in sheet
4	Volunteers and Business Partners	Administration	Teachers will gain knowledge on utilizing volunteers and business partners to enhance student achievement.	October 2017	agenda, presentation
5	Faculty and Staff training on Partnering with Parents	Administration and SAC Chair	Teachers will gain knowledge on how to involve parents in their child's education.	September 2017	sign in sheets, agenda and minutes

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1116 (e)(4)].

Response: Indian River Elementary holds numerous family activities throughout the year to encourage families to take an active interest in their child's education. "Meet the Teacher" and "Open House" are held in August and September. At these events, parents meet teachers and learn about curriculum and expectations for the year. Parents are encouraged to volunteer in the classroom and to join PTA. Information on Title I programs are shared at both of the Title I Annual Meetings using brochures and an informational power point. In January, Indian River will host a third grade FSA training at the school about the Florida Assessments to teach parents how understand their child's academic expectations, achievements, struggles, and grades. In January Indian River will host Curriculum Night. This will familiarize families of the new rigor of our standards. These events teach parents how to assist their children to prepare for FSA and science FCAT. Parent resource materials are available in the Media Center and the guidance room.

Communication

Describe how the school will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about the Title I programs [Section 1116(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1116(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1116(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1116(c)(5)].

Response: Information about Title I programs will be provided through newsletters, booklets/brochures, and an informational PowerPoint shown during Annual Title 1 Meetings. The Title I Parent and Family Engagement Plan brochure and Title I booklet are distributed at our Annual Title 1 Meetings. Curriculum and assessment information is shared by teachers at Open House, during parent teacher conferences, Pinnacle SRG system, and through newsletters. FSA and FCAT assessment information is sent home to parents via backpack and is also available on our website. Parents may provide input to the school via SAC and PTA meetings, interim reports, conferences, and climate survey. Parents can access information via the school web site, marquee, and through the Connect 5 calls/texts to each home.

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children).

Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1116(e)(5) and 1116(f)].

Response: Information regarding parent participation is provided to parents via school website, connect 5 phone messages/texts, newsletters, parent/teacher conferences, student backpacks, workshops, and meetings. District information is available in English and Spanish. When requested, the District will provide a translator if school staff are not able to assist. Books and videos in Spanish are available in the Media Center. The newsletter is translated into Spanish upon request. Parents with special needs are accommodated. Indian River Elementary is handicapped accessible.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	Author Night (evening activity)	Academic Coaches, Teachers, Title 1 Liaison	Familiarize parents with Florida State Standards and how they can assist their child at home.	March 2018
2	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent named as representative to DAC. Said parent(s) will attend district meetings to obtain information and provide information and input back to SAC.	April Michalowski	Facilitate communication with other parents	Ongoing monthly awareness of academic programs and support
3	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)];	Social Worker home visits	Social Worker	Facilitate communication between home and school.	As needed

Upload Evidence of Input from Parents

Please provide evidence of parent input in the development of the plan. **Please upload into SharePoint and keep copies for your records.**

Upload Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records.

Upload Evidence of Parent Involvement in Development of Parent-School Compact

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement Section 1116(d)].

Please upload into SharePoint and keep copies for your records

Evaluation of the previous year's Parental Involvement Plan

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1116 (e)(1-2)]. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Parent Training for SAC	1	13	Increased parent knowledge of school's expectations, academic focus, and foster parent school partnerships.
2	Title 1 Annual Meeting	2	460	Provide information to parents on curriculum, grading, behavior, school/classroom expectations, rules, and schedules.
3	Kindergarten Parent Night	2	130	Provide information to parents on curriculum, grading, behavior, school/classroom expectations, rules, and transitions.
4	Manatee Curriculum Night	4	120	Familiarize parents with Florida State Standards and what they will be learning in school and how they can assist their child at home.
5	Publix Math Night	1	259	Parent/child participation into real world science and math.
6	Author Night	4	112	Familiarize parents with Florida Standards and how they can assist their child and foster a love of learning.
9	Trading Card Night	1	145	Provide parents with exposure of the local artists and for families to create their own art.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1116 (e)(3)].

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Title 1 Program Overview	1	55	Teachers gained knowledge and strategies to make use of Title 1 programs and services.
2	Collaborative Partnering and Shared Decision Making	1	55	Teachers and SAC Team will learn the importance of making decisions by collaborating to enhance student achievement.
3	Building Capacity for Families, faculty Training	1	55	Teachers will learn how to communicate with families and get them involved and increase participation.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1116(a)(E)].

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Time	Offer varied times for activities and meetings.
2	Transportation	Offer bus passes
3	Child Care	Offer babysitting services at school.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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