



2020-2021

Title I, Part A Parent & Family Engagement Plan (PFEP)

Annual Title I Parent Meeting

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Establish meeting times for Annual Title 1 Meetings	Principal	September 2020	Open House/Times TBD
2	Prepare agendas for Annual Title 1 meeting	Principal	August & September 2020	Completion of Agenda
3	Gather necessary information on Title1 such as brochures and Title 1 presentation outlining services	Assistant Principal & Guidance Counselor	August & September 2020	Information prepared for distribution
4	Advertise the Annual Title 1 Meeting	Principal/Teachers	September 2020	Newsletter, marquee, automated phone messages, Open House Flyer

Parent & Family Engagement Activities (Building Capacity)

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parent/Teacher Conferences	Teachers	Increased understanding of student expectations and teaching standards	On going	Parent/Teacher Feedback
2	Parent to Kids K-2	Classroom Teachers	Provide parents with strategies to increase family literacy	Fall or Spring	Parent Program Evaluations
3	Parent to Kids 3-5	Classroom Teachers	Provide parents with strategies to increase family literacy	Fall or Spring	Parent Program Evaluations
4	Open House	Faculty	Increase parents' awareness of the academic expectations, school events, and clubs happening on campus. Help open communication between the parents and school/teachers.	September 2020	Parent Feedback

5	Gross Out Science Night	Faculty	Increase understanding of the science standards to help their student and increase achievement in Science	December 2020	Parent Exit Ticket
6	Mystery Family Night	Media Specialist/ Faculty and live virtual feed	Increase students love for literature and promote reading. Provide parents examples how to read/interact with their students and questioning techniques.	January 2020	Parent Exit Ticket
7	Fort Night	Media Specialist/ Faculty and live virtual feed	Increase students love for literature and promote reading. Provide parents examples how to read/interact with their students and questioning techniques.	February 2020	Parent Exit Ticket
8	STEM Night	Media Specialist/ Faculty and live virtual feed	Increase parents understanding of STEM and the 4 C's which will help parents with their student be successful.	March 2020	Parent Exit Ticket
9	Science Project Information Night	Media Specialist/ Faculty and live virtual feed	Increased parent understanding of the scientific method which will help parent to help their student be successful.	January 2020	Parent Exit Ticket

Staff Training

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Partnering with Parents: it's All About Relationships	Kerri Thompson	Providing faculty with strategies to increase parent engagement	Fall	Sign-in sheets, agendas, minutes and teacher questions

Communication

Title 1 Program information is shared with parents at our SAC meetings as well as our annual Title 1 meeting during Open House and again the following morning for those that were unable to attend. During meet the teacher and Open House parents get to know their students' teacher and begin learning about the curriculum expectations. Our school holds numerous family activities throughout the year in conjunction with PTA, Guidance and the Parent Liaison to encourage a close connection with our school in hopes of increasing student achievement. Some of these activities include McBobcat Night, Chick-fil-a

Night, Gross Out Science Night, STEM Night, Fort Night and our Thanksgiving Feast. In addition, our school offers School Supplies and free uniforms for families in need

Accessibility

Information regarding parent participation is provided to our parents and families via the school website, school Facebook and Instagram accounts, automated phone messages, text messages, emails, newsletter, parent/teacher conferences, flyers sent home with students and our Edgewater Public School marquee. All district driven information is available in both English and Spanish and when requested in advance. The district can also provide a translator when needed if the school is unable to. In order to provide accessibility to parents with disabilities we will request that parents contact the school if they require special assistance so that we can prepare. Edgewater Public School is handicapped accessible as well.

Upload School-Parent Compact

Note: As a component of the school-level PFEP, each school shall jointly develop, with parents for all children served under this part, a School-Parent Compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	Partnering with Parents: It's All About Relationships	2	60	Provided faculty with strategies to increase parent engagement which then helps to increase our parents involvement in their child's education.