

DELTONA MIDDLE SCHOOL

Care
H

Achieve

Respect

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Engage

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Student Handbook

2015-2016



Deltona Middle School

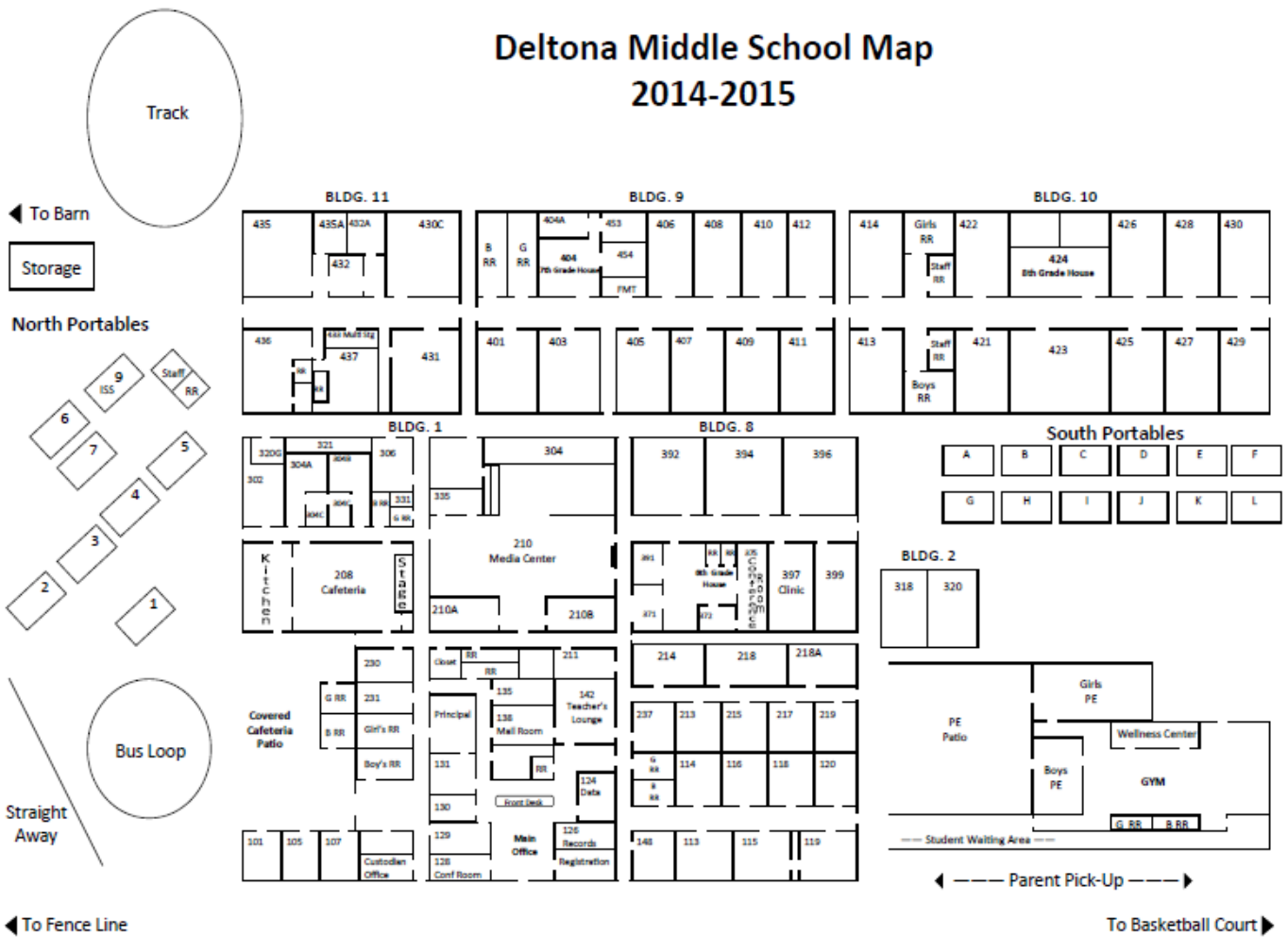
Mission Statement

The faculty, staff, and community of Deltona Middle School share the responsibility for guiding our students toward academic growth and emotional development essential for continued learning and lifelong success in a culturally diverse society.

Vision Statement

The Deltona Middle School family is dedicated to the maximum growth of our students. By forming a partnership with our community, we create a caring and accepting environment for all. We rise to the challenge as we charge toward a positive tomorrow.

Deltona Middle School Map 2014-2015



My Schedule

Per.	Subject	Teacher	Room
1st			
2nd			
3rd			
4th			
5th			
6th			
7th			

Ways to Be Successful in Middle School

1. If you don't do your homework, you won't get an A.
2. No question is a stupid question; ask questions so you understand your assignments.
3. Don't be a quitter!
4. Be yourself!
5. Find something you're good at and work hard to be the best at it.
6. READ! It makes you smarter, a better writer, and a better speller.
7. Get better handwriting.
8. YOU are the only person who controls your life, attitude and actions.
9. It doesn't matter what others think about you; it only matters what YOU think about yourself.
10. Treat everyone with respect and kindness.
11. Know how to say "Please" and "Thank you."
12. USE YOUR PLANNER! It will keep you organized and on track in your classes.

Useful Information:

Administration	
Principal	Dr. Rick Inge
8 th Grade Assistant Principal	Susan Reaves
7 th Grade Assistant Principal	Madsen Cange
6 th Grade Assistant Principal	Jonathan Pearce
Guidance Counselors	
6 th Grade	Anne Quinones
7 th Grade	Teresa Flannery
8 th Grade	Joanne Vallone
House Clerks	
6 th & 7 th Grades	Andrea Jones
8 th Grade	Madeline Gonzalez
Guidance	Margie Bartolomei
Support Staff:	
Dep. Maldonado	School Resource Deputy
Evelyn Navarro	Title I Parent Liaison
Davy Viers	Campus Advisor
Philip Gawel	Campus Advisor
Penny Capria	Campus Advisor

Tardy Policy:

Students are expected to be in their classes ON TIME. Tardy is defined as not being in the designated classroom/area when the bell rings. Tardy consequences are assigned on a weekly basis.

Consequences for being tardy are as follows:

- **4 times in a week** = discipline referral with 1 hour afterschool detention
- **5 times in a week** = discipline referral with 1 day of In-School Suspension
- **6 or more times in a week** = discipline referral for insubordination with 1 day of Out-of-School Suspension
- After the 4th tardy referral in a grading period, each tardy referral for the remainder of the grading period will result in 1 day of Out-of-School Suspension. A parent conference will be scheduled to create a Tardy Contract for the student.

Attendance Policy:

Parents are responsible for reporting and explaining a student's absence. Any absences can be verified in several ways:

- The parent notifies the school by phone, OR
- The parent comes to school in person, OR
- The parent sends a written note to the school, OR
- The parent submits a doctor's excusal note.

Clinic:

If you become ill, ask your teacher for a pass to the clinic. Our nurse will check your symptoms and call your parent. If a student needs to take medication during the school day, parents should submit a medication form to the school nurse. Medications MUST be brought to school by a parent, not sent with a student.

Profanity:

Profane language will not be tolerated and will result in a discipline referral.

Bullying:

Bullying of any kind will not be tolerated and will result in severe disciplinary action. Bullying is not only against the rules, it is illegal!

Students may report bullying for themselves or for others to any adult on campus. Also, there is an anonymous bullying reporting box in the media center where students can drop a note to report bullying for themselves or for others without giving their name.

Homework:

Homework, which reinforces and enhances student learning, is assigned on a regular basis by teachers. Students have the responsibility for the completion and return of their homework.

Make-Up Work:

It is the student's responsibility to request missing assignments from his/her teachers. Students will have two days for every day absent to make-up the missing assignments. Parents, please know that there is a 24-hour notice required if you choose to request assignments for extended absences. When a teacher is able to accommodate this request, the work is due when the student returns to school from the absence.

Lockers:

Students may rent a school locker for \$10. Students may visit their lockers after the 1st bell and between classes. It is teacher's discretion whether to allow a student to leave class to visit his/her locker.

Cell Phone/Electronic Devices Policy:

While cell phones/electronic devices are permitted on campus, they must be **powered OFF from the 1st bell until after the dismissal bell**. If parents wish to contact their student during school hours or wish to leave their student a message, they should contact the student's grade level house clerk. If a student violates the cell phone policy, the cell phone will be confiscated and the parent will be contacted to come to the school to retrieve the cell phone/electronic device. DMS is a BYOT school! Sometimes your teacher will allow you to use your device in class as part of the lesson.

Authorized Areas:

Before School: (students should report to the following areas; students are NOT permitted in buildings without a pass from a teacher.)

- 8th grade – Gym
- 7th grade – Track
- 6th grade – Back walkway

Lunch: Students may eat inside or on the patio; students will not be allowed to leave the café/patio without a pass

After School:

- Bus riders – If your bus number has been called during the afternoon announcements, you are to report to your bus immediately. Students who are waiting for their bus to arrive must report to the cafeteria.
- Parent Pick-Up – If your parent picks you up after school, you are to report to the area in front of the gym to wait for your parent.

Taking a Stand

A Student's Guide to Stopping Name-Calling and Bullying

Incidents of name-calling and bullying can be complicated. Whenever you are a bystander and feel you want to do something to help, consider the following guidelines:

1. Decide if you need to respond immediately or if action can wait until later.

Sometimes immediate involvement is necessary. Other times, waiting to talk with the aggressor can prevent possible embarrassment of all students involved. Consider alternate strategies and take time to calm down. Talk with targeted students about what would be helpful to them. If you wait to take action, make sure that the targeted students know that you support them and tell them what you intend to do.

2. Assess the potential safety risks if you take action right away.

When intervening in incidents of name-calling or bullying, never jeopardize your own safety or the safety of others. If you don't feel comfortable or are unsure of the safety of addressing an incident, tell an adult who can intervene either immediately or at a later time. Always consider the impact on the targeted student if you confront students who are engaging in bullying or name-calling their peers. Immediate intervention can attract the attention of those nearby, and may cause embarrassment and a safety risk for targeted students.

3. Determine if the situation requires adult assistance,

When a targeted student is in immediate danger or the situation cannot otherwise be resolved

among classmates, seek out the assistance of an adult. A teacher, nurse, guidance counselor, administrator, parent, etc., can assist in taking consistent and appropriate action against aggressors.

4. Assess the targeted student's needs, including physical and emotional safety.

Whenever possible, take time to talk privately with students who have been the targets of name-calling and bullying. Determine their feelings and ask what you can do to help and support them. If they feel uncomfortable with the assistance of a classmate, suggest they ask an adult to intervene.







5. Commit to providing support to targeted student after the incident.

The effects of repeatedly being the target of name-calling and bullying can last long after the incident is forgotten by other students. Whatever action you choose to take, commit to offering support to students who are the targets of name-calling and bullying. These behaviors have a negative impact on all students. The presence of allies who are willing to provide support is an effective means to promote a more respectful school environment.

DRESS CODE

Volusia County Schools Dress Code

Volusia County Schools has established the following minimal guidelines for the appearance and dress of students. This information should be used as a guide. The complete dress code is posted online at <http://myvolusiaschools.org>.

<p>HEAD No caps, visors, hoods, bandanas or other head gear, except with administrative permission.</p> <p>Sunglasses are permitted.</p>	<p>ACCEPTABLE</p> 	<p>NOT ACCEPTABLE</p> 
<p>UPPER GARMENTS All garments must cover shoulder to shoulder. No rips/tears or skintight items.</p> <p>All garments must be long enough to clearly overlap the beltline or stay tucked.</p> <p>NO halter tops, tanks tops, spaghetti straps or muscle shirts.</p>	<p>ACCEPTABLE</p> 	<p>NOT ACCEPTABLE</p> 
<p>LOWER GARMENTS Undergarments and the buttocks MUST remain entirely covered even while seated.</p> <p>Dresses, skirts and shorts must be at least mid-thigh or below in length.</p> <p>No rips/tears or skintight items.</p>	<p>ACCEPTABLE</p> 	<p>NOT ACCEPTABLE</p> 

The dress appearance of any student shall not be extreme, to the point of creating a disturbance, or be hazardous to the student and/or others, or school property, whether or not the specific case is covered by the information above. The principal or principal's designee has the final authority for interpreting whether a student's apparel/appearance conforms to the dress code.

Emergency Codes

During an emergency situation, follow the instructions of your teacher to ensure your safety and the safety of others.

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| CODE RED | Campus-wide lockdown, no one is allowed to leave the locked classroom. |
| CODE RED 2 | Active threat on-campus; follow directions of your teacher. |
| CODE BLUE | Bomb threat; students, faculty and staff evacuate buildings and proceed to designated fire drill area. |
| CODE YELLOW | Hazardous material (HAZMAT); there is a leak or spill of some kind. This is a lockdown situation unless directed to evacuate. |
| CODE GREEN | Severe weather and/or tornado |