

2018-2019 Volusia County Schools Professional Learning Plan
“Fulfilling the Promise of Equity Through Standards”

Event	Focus	Location	Date & Time
School Leadership Team Summer Institute	SLTs from across the district will come together for two days to explore the vision for Volusia County Schools and develop school goals, strategies, and action plans. Learning will focus on how leaders can foster collective efficacy.	Area 1- River Springs Middle Area 2- Hinson Middle	June 4-5 or June 6-7 8:30-4:00
Volusia LEARNS! Summer Institute	Summer professional learning conference offering multiple sessions facilitated by teacher leaders and district support. Open to all teachers and administrators across the district.	Spruce Creek High	June 11-12 Times vary by session.
Volusia Presenters’ Academy	Professional Learning Facilitators will be trained on adult learning theory and techniques to better plan for future professional learning.	Spruce Creek High	June 13-14 8:30-4:30
		Hinson MS	June 18-19 8:30-4:30
		River Springs MS	August 6 (Blended)
		DAC Boardroom	September 4 (Blended)
Administrative Institute	School administrators will come together to learn more about the vision for Volusia County Schools and learn about resources available to support school success and collective efficacy.	Spruce Creek High	July 30-31 8:30-4:30
Pre-Planning Day	Grade and/or subject-specific professional learning for all teachers on curriculum maps, resources, and assessments will be the focus, as well as standards-aligned lesson development.	Elementary: iReady training at school sites Elementary Special Area and ESE: Attend update at district locations TBD Secondary: Varies by Subject and Grade Level	August 8 Elementary AM or PM sessions Secondary 8:30-11:30 a.m.
Elementary Professional Learning Day	Tier 2.5 and 3 elementary schools will participate in iReady training for ELA and Math, while Tier 1.0, 1.5, and 2.0 elementary schools will choose from a menu of options. Kindergarten teachers from Tier 2.5 and 3 schools will participate in a FLRKS online training module at their school sites.	Elementary: School sites Kindergarten: 4 Regional sites	September 17 Elementary 8:00-3:00
Secondary Professional Learning Day	Grade and/or subject-specific professional learning designed to continue the work from pre-planning and to set the stage for the focus of ERPLs for the year: how to plan for equity through standards-aligned instruction. Teachers will attend sessions based on their courses/role-alike groups (see page below) will take place.	Locations vary by Subject, Zone and Track	September 17 Elementary 8:00-3:00
Elementary Menu for District ERPLs at School Sites	Schools will choose 4 topics from a menu of options for trainings to occur on any four Early Release Wednesdays. Menu choices are ELA, Math, and Science topics.	School-based	Early Release Wednesdays
Regional ERPLs	Four regional ERPLs will be designed for grade and/or subject-specific tracks. Teachers from across the district will collaborate to deepen understanding of the FL Standards and plan standards-aligned lessons that embed the	Locations and times vary by Subject, Zone and Track	Secondary & Elementary Special Area &

	instructional shifts. Selected PL Facilitators will lead. Special sessions for role-alike groups (such as school counselors and IB teachers) will take place.		Role-Alike Sessions: Oct. 17 Nov. 28 Jan. 23 Feb. 27
School-Based ERPLs	Four school-based ERPLs will support each school's School Improvement Plan. District developed protocols to support standards-aligned instruction will be available for schools to use and adapt if desired. Schools might also pursue individual training or join with other schools.	School-based	Choose 2 hours on any four Early Release Wednesdays

Role-Alike Sessions

<i>Elementary</i>	<i>Middle</i>	<i>High</i>	
	ELA Single Period Intensive Reading Double Period Intensive Reading	ELA Single Period Intensive Reading Double Period Intensive Reading	AP/IB/AICE courses
	Math	Math	
	Science	Science	
	Social Studies Research 1, 2, or 3	Social Studies	
Special Areas	PE CTE Performing & Visual Arts World Languages	PE CTE Performing & Visual Arts World Languages	
Access Courses DPS School Psychologists School Social Workers Pre-K ESE Teachers of DHH Speech & Language Pathologists VPK	Access Courses IEP Facilitators DPS School Psychologists School Social Workers Teachers of DHH Speech & Language Pathologists	Access Courses IEP Facilitators DPS School Psychologists School Social Workers Teachers of DHH Speech & Language Pathologists	
School Counseling	School Counseling	School Counseling	
Volusia Virtual	Volusia Virtual	Volusia Virtual	
Media	Media	Media	
SEL TOAs	SEL TOAs		
	Deans of Student Relations		
	Graduation Assurance Coaches	Graduation Assurance Coaches	

<u>Role-Alike Group</u>	<u>Group Lead Organizer</u>
Elementary Special Areas:	Kellermeier, Hammond, Dupuis
Access Courses (K-12):	Jennifer Kelly
IEP Facilitators:	Kim Gilliland
District Placement Specialists:	Robin Haire
School Psychologists:	Troy Radford
School Social Workers:	Dianne Martin-Morgan
Teachers of DHH:	Sandra Trovato
Speech & Language Pathologists:	Pat Kicklighter
Pre-K ESE:	Jennifer Kelly
VPK:	Wendy Sydeski
School Counseling:	Amy Hall
Volusia Virtual:	Susy Peterson
Media:	Christine Cyrier
Social Emotional Learning TOAs:	Justin Lipomi
Deans of Student Relations:	Nick Prince
Graduation Assurance Coaches:	Jose Rivera-Navarro
Secondary ELA & Reading:	Tracy Blinn
Secondary Math:	Sandra Tweedy (with help from Lisa Jones and Jen Lastowski)
Secondary Science:	Jeremy Blinn
Secondary Social Studies:	Robert Milholland
Mid School Research 1,2, or 3:	Robert Milholland, Christy Mahaney
Secondary World Languages:	Grace Kellermeier
Secondary PE:	Grace Kellermeier
Secondary CTE:	Rachel Rutledge, Dan Cox, Amy McAllister, Kristin Pierce, Vince Roeshink
Secondary Performing Arts:	John Dupuis
Secondary Visual Arts:	Bryce Hammond
ROTC:	Dan Cox
AP/IB/Cambridge:	Robert Milholland, with help of many other specialists!

Timeline Information

Sept. 17

- The Sept. 17 training time for teachers of all grade levels (K-12) is 8-3, with a 1-hour lunch break.

Timeline

Please use the set of directions below (2018-19 Regional ERPL/MyPGS Help Sheet) when creating your Sept 17 and ERPL sections.

- Aug. 30: All courses for Sept. 17 PL Day created.
 - Aug. 31: Courses for Sept. 17 will be shared with principals.
 - Aug. 31: All Group Lead Facilitators share sign-up information with their groups (with Sept. 12 sign-up date.)
 - Sept. 5: Courses for Sept. 17 will be shared in the PL Announcements.
 - Sept. 12: All teachers should have registered in MyPGS for their Sept. 17 PL Sessions.
 - Sept. 17: All courses for the ERPLs created. It is easiest to create them as one section with all dates.
 - Sept. 18: Attendance marked for all Sept. 17 courses.
 - Sept. 21: Courses for role-alike Regional ERPL sessions will be shared with principals (Oct. 17, Nov. 28, Jan. 23, Feb. 27)
 - Sept. 21: All Group Lead Facilitators share sign-up information with their groups (with Oct. 10 sign-up date.)
 - Sept. 26: Courses for role-alike Regional ERPL sessions will be shared in the PL Announcements (Oct. 17, Nov. 28, Jan. 23, Feb. 27)
 - Oct. 10 All teachers should have registered in MyPGS for their role-alike Regional sessions (Oct. 17, Nov. 28, Jan. 23, Feb. 27)
 - Oct. 18 Attendance marked for all Oct. 17 courses
 - Nov. 29 Attendance marked for all Nov. 28 courses
 - Jan. 24 Attendance marked for all Jan. 23 courses
 - Feb. 28 Attendance marked for all Feb. 27 courses
 - March 15: All points awarded to participants.
- Points will be awarded at the end of all dates, but attendance will be recorded the day following each session.