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Presented **Zf 7YbhfU: `cf]XUGWcc`g**

Hosted by: **UCF CARD**

Training Description

Target Audience: Teachers, **DUFUfcZgg]cbUgUbXG ddcfhg]Uzk`c`kcf_k]h`gi Xyblgk]h` 5G8]b`gYZWbHJbYXWUg]fcca g5G8 '6cch7Ua d`dfcj]Xy]h intense, Z]hdUWZZcbh`cUXX` cj Yfj]Yk`cZh YVUg]WcZy]XbW VUGY6Yh]DFUM]WYbj]fcb YbHU Xy]g] bZY dYML]cbgUbX` hUW]b] g]fUM]YgZf`h YgYZWbHJbYXWUg]fcca Zf`gi Xyblgk]h` 5G8`"A i`hd`YWbWffYbh gYg]cbgk]`Hf]YhbYXg`cZdfYgWcc`ZY Ya` YbLfnZUbXgWbX]fngi Xyblg`"bgfi Wefgk]`VY WffYbhcf Zfa Y`hUWYfgcZ5G8 k`c`Uj YWa d`YX5G8 9bXcfgya Yblg`"H]gVchWa d`k]`Yd`dfYdYfYbYk` 5G8 hUWYfgUbXdUfUfcZgg]cbUg]hcgYI dY]YbWXXi Wefgk`c`UFY bYk]r`gYZWbHJbYX5G8, UbXhcgYk`c`bYXXU] ccXfYZYg`Y"**

Training Sessions will include:

- Managing the Classroom (Schedules for -Success, Using your Adult Talent)
- Routine-based Schedules for Accountability and IEP Success
- Effective Collaboration with Parents: Parent-Professional Panel
- Creating and Managing Independent Work Stations
- Good data makes for good progress: Collect, analyze and use data for educational decisions
- Keeping it Real: Strategies for Paraprofessionals working with ASD students
- Family Feud: Educators Edition
- ASD: Current findings and research
- Social Skills: An Overview of skills and strategies
- Toilet Training
- Non-compliance or Something Else? Giving Directions so Students Follow them
- IEPs for ASD: Meaningful, Observable and Targeted to ASD
- Environments that work: Using Best Practice Guidelines for Classroom DesignA
- Evidence Based Effective Instructional Strategies for ASD
- Building communication for Non-verbal Students with ASD
- And more

Training Objectives

Participants will be able to:

- **8YgW]VYVg]hdUM]WgUbX]XZf`WUg]fcca`UffUb]Ya`Yb]ZHUW]b]`g]fUM]YgUbX`Ux`hXXd`cna`Ybh`**
- **K f]]Yg]dY]W]Wc`VgYf] UYU]bXa`YUg`fUVY`9DcV`Y]m]Yg`YbWa`Uf`g]h`Uk]`"UXXYg]h`YWfYXZ]W]g`Z5G8`**
- Describe **UbXXYa`cbg]fU]dfca`dh`]YUFW]YgUbX]H]UW]b]`g]fUM]Yg]h`U]h]a`dfcj`Y`VX`Uj`]cf`UbX`YU]b]b]`"**
- Describe five best-practice strategies that they will incorporate into 2019-2020 classroom practice
- Describe strategies to engage minimally-verbal learners with ASD in effective learning activities throughout the day.

Date:

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8:30 am – 3:30 pm

Registration begins at 8:00 am

Location:

Nova Southeastern University

4850 Millenia Blvd.

Orlando, FL 32839

Registration Deadline:

July 2', 2019

Limited to first 100 participants

Register Online:

<https://2019asdbboot.eventbrite.com>

Registration is mandatory.

For more information contact:

ucfcard@ucf.edu or (407) 823-6011

Directions:

For directions, click

Be sure to contact your ESE District Staff or Staff Development Contact to determine the process for

receiving in-service.

