



Center for  
**EUROPEAN STUDIES**  
University of Florida

# LANGUAGE TEACHER SUMMER INSTITUTE 2019

**Two-week program, offered virtually and open to language teachers at K-16 public education institutions  
Funded by a Title VI National Resource Center award from the US Department of Education**

How do foreign language teachers learn to teach? How do you define teacher effectiveness? What are the key practices that create a context in which spontaneous communication in the target language can take place? This summer, the University of Florida Center for European Studies virtual Language Teacher Summer Institute (LTSI) will help you answer these questions. This intensive language training workshop is sponsored by funding from the US Department of Education and is specifically designed to help K-16 language teachers effectively integrate the latest educational technology into their classrooms.

This two-week workshop will be hosted on UF's online platform and taught by UF WL professionals with extensive expertise in educational technology and language training. Participants will work with interactive technology and will also benefit from a vibrant professional development experience. Participants will identify, reframe, and enact six cores of high level teaching practices for language instruction based on a discussion and analysis of *Enacting the Work of Language Instruction: High-Level Teaching Practices* (The American Council on the Teaching of Foreign Languages, 2017) and using LingroToGo and Contraseña as models.

These six cores of high level teaching practices (HLTP) are essential for effective foreign language teaching and are directly connected to current research in Second Language Acquisition, language pedagogy, and teacher development. Moreover, they are complementary to all instructional contexts, levels of learners, lessons, goals, and learners' motivation. The six HLTP are fundamental skills that are interconnected and create a rich context in which spontaneous communication in the target language can take place.

Participants will attend 50 hours of virtual classroom time, during which they will develop a lesson unit and activities for their own language classroom, enact a specific practice by deconstructing the HLTP into instructional moves and listing the teaching challenges they addressed by taking into consideration the instructional context, learners, and goals. The TELL Project rubric for teacher effectiveness for language learning will be used and participants will share, review, and discuss their lesson plans with one another to further develop their effectiveness.

The workshop will be led by UF faculty, Cari Jiménez, and guest speakers in the areas of Second Language Acquisition, Gaming, Phonetics, and Backward Design. Participants will have access to cutting edge digital programs and applications as they explore innovative ways that illustrate and support HLTP.

We invite practicing K-16 world language educators to apply. The workshop is free of charge, but space is limited and applications will be competitive.

If you would like further information, please contact Lisa Booth at the UF Center for European Studies at [lbooth@ufl.edu](mailto:lbooth@ufl.edu) or 352-294-7152.