

## Working with Instruction Partners: Florida

We work shoulder to shoulder with educators to strengthen instruction and unlock student potential.

We know schools and districts are dynamic places with unique and changing needs. We offer a variety of instructional support options that you can pull from to support instruction in your schools.

### What We Do

We are an education nonprofit that works to support great instruction for all students. We do two things: we partner with schools to support strong academics and we offer deep-dive, professional development.

**1. School Partnerships** - We partner with schools to support academic growth. We work with school teams through cycles of improvement, starting with classroom walkthroughs to understand the strengths and needs, reflecting on the instructional strategy and helping the team develop and work through a nuts-and-bolts action plan. We help schools take action on their plan by providing content specific coaching and leadership support.

**2. Professional Development** - Many schools' action plans involve professional learning. We provide deep-dive professional development for educators. Our PD is intensely focused and content-specific, and can be curriculum-specific as well. We target common needs, so schools don't have to do it all on their own. This isn't limited to just teachers. With in-person and virtual structures, we also provide training and support for coaches, and principals.

### Results

We form long-term, ongoing relationships with our partners that evolve over time, and are proud of the results to date:

- School and District Partnerships - We see measurably better instruction over the course of the school year.
- Professional Development - Nearly 90% of participants agree that our professional development is a valuable use of their time.



## School Partnerships

Every partnership is unique. Designing a partnership that makes sense for you is an important part of the process. When a partner describes their preferences, we create a custom proposal for their review. As a nonprofit, our prices reflect our costs, not the pursuit of profit margins.

### 1. Pick your content area

- Do you want to identify trends across ELA and math or just one of the two?
- Are you procuring new math materials next year?
- Is there a subject that has been particularly challenging to strengthen over the years?

### 2. Pick your walkthrough frequency

- One walkthrough - Understand the state of instruction, create a plan
- Two walkthroughs - Understand the state of instruction, create a plan, track improvement
- Three or more walkthroughs - Closely track how instruction changes over the course of the year

### 3. Pick your level of implementation support

- No additional support - Once we have a plan, we can work it on our own
- Standard support - 4 days on-site, 5 virtual hours - Help us launch the plan
- Deep support - 10 days on-site, 10 virtual hours - Help us implement the plan over the course of the year
- Custom support - Choose how much support based on need

## What is on-site and virtual support?

**On-site support** can be used in a variety of ways based on your plan, including:

- Observing and coaching specific teachers
- Observing and supporting PLCs
- Side by side coaching with instructional coaches
- On-site PD

**Virtual support** focuses on the type of work that can be done from afar, including:

- Co-planning with specific teachers
- Co-planning with coaches and leaders
- Reviewing assessments



## Professional Development

We offer content- and role-specific professional development that meets the needs of your educators. Our professional development takes two forms: Courses and On-site Professional Development

### 1. Courses

We provide training and support across school and district lines.

Course	Details	Price
Florida Bootcamps	Two-day intensive trainings offered in math and ELA at every grade level, focused on the content of the \ most challenging domains. These trainings are facilitated by Florida educators. For Summer 2019, we are offering training in June and July. Register now at: <a href="https://instructionpartners.org/florida-bootcamps-overview">https://instructionpartners.org/florida-bootcamps-overview</a>	\$600 per seat

### 2. On-site Professional Development

We have developed a menu of professional development offerings based on common school needs and areas of support. Partners may use on-site support days to address the following needs.

Offering	Details
Introduction to the Instructional Practice Guide	Using the Instructional Practice Guide can help you see classrooms in a way you haven't before. This session provides the opportunity to discuss classrooms with peers and colleagues using the IPG as a content-specific guide.
Lesson Exploration	"I just want to see what it looks like." This session is designed to answer that request. Teachers experience a high-quality lesson as students, dig into how the lesson was planned, and analyze how the lesson applies to their own instruction and planning.
Materials Alignment Deep Dive	The decisions you make about which materials to use will define whether students are doing rigorous, grade-level work in the classroom. In ELA, learn to analyze text for adequate complexity. In math, learn about the aspects of rigor, finding coherence and identifying the major work of the grade.
Instructional Moves Deep Dive	The many decisions teachers make throughout every lesson have implications for the types of learning opportunities available to students. This session focuses on some of the ways teachers can refine their moves to maximize student learning.
Student Engagement Deep Dive	Students sitting in rapt attention as the sage on the stage performs frequently doesn't lead to the student learning we want. Helping students own their own learning, problem solve, and productively struggle can unlock student potential in new ways.
Curriculum Launch	New curricular materials call for new ways of planning and preparing for lessons. This session is designed to support teachers over the course of two days as they start their transition to using new materials. To find out more, ask us for our current list of supported materials.