Educator Preparation Institute
Professional Development Scale
Completed by K-12 Classroom Mentor Teacher

The K-12 classroom teacher will assist the teacher candidate so that he/she will successfully demonstrate competencies of the Marzano domains (4) aligned with the Florida Educator Accomplished Practices (FEAPs).

Instructions: Beside each Essential Performance Component (EPC) of the domains listed below, supply the score that best describes the candidate’s level of competency. Remember, your guidance and feedback is critical for the success of the teacher candidate. The minimum length of the 60+ hours of field experience may be extended, if needed, to allow the teacher candidate the opportunity to demonstrate all the Marzano domains (4).

Complete and submit this form to Maria Vallejo at mvallejo@polk.edu or fax to the EPI office at 863 298-6814. There are several EPC’s on the Professional Development scale that are challenging for the teacher candidate to demonstrate. Below are some suggestions to assist the candidate in meeting the indicator:

<table>
<thead>
<tr>
<th>EPC</th>
<th>Suggestions on candidate demonstrating EPC</th>
</tr>
</thead>
<tbody>
<tr>
<td>4b. Maintaining Accurate Records FEAPs: 4f,5a,5e,5f,6</td>
<td>Discuss with the candidate why and how you maintain accurate records to monitor learning.</td>
</tr>
<tr>
<td>4c. Communicating with Families FEAPs: 4e,5d,6</td>
<td>Allow the candidate to observe a parent conference. (Get permission from the parent). If not, discuss the process, steps, and procedure for a parent conference.</td>
</tr>
<tr>
<td>4d. Participating in a Professional Community FEAPs: 5d,5e,6</td>
<td>Invite the candidate to attend a faculty meeting, grade level team meeting, department meeting, or small teacher group meeting.</td>
</tr>
<tr>
<td>4e. Individual Continuous Professional Improvement FEAPs: 5a,5e,5f,6</td>
<td>Discuss with the candidate what she/he has done in the area of Professional improvement. A suggestion is to discuss “Eleven Co-Teaching Strategies.”</td>
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</tbody>
</table>

Teacher Candidate Evaluation — Marzano Model

Ratings:
1 - Unsatisfactory 2 – Developing 3 - Effective

Domain 1: Instructional Design, Lesson Planning, and Assessment

<table>
<thead>
<tr>
<th>Essential Performance Component (EPC)</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. Demonstrating Knowledge of Content and Pedagogy FEAPs: 1a, 1b, 1c,1d,1e,1f,5e,5f</td>
<td></td>
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<tr>
<td>1b. Demonstrating Knowledge of Students FEAPs: 1e, 2a,2d,2h,2i,3h,5a,5b,5e,5f</td>
<td></td>
</tr>
<tr>
<td>1c. Setting Instructional Outcomes FEAPs: 1a,1b,3e,3h,5a,5c,5e,5f</td>
<td></td>
</tr>
<tr>
<td>1d. Demonstrating Knowledge of Resources and Technology FEAPs: 2g,2i,3g,5a,5e,5f</td>
<td></td>
</tr>
<tr>
<td>1e. Designing Coherent Instruction FEAPs: 1a,1b,1c,1f,5a,5e,5f</td>
<td></td>
</tr>
<tr>
<td>1f. Designing Student Assessments FEAPs: 1a,1d,4b,4c,4d,4f,5a,5e,5f</td>
<td></td>
</tr>
</tbody>
</table>
Domain 2: Instructional Delivery and Facilitation

**Essential Performance Component (EPC)**

2a. Communicating with Students
FEAPs: 2e,3b,3c,3g,3i,3j,4e

2b. Using Strategies to Evoke High-Order Thinking & Discussion
FEAPs: 1b,1f,3a,3b,3f,3g,4a,5e,5f

2c. Lesson Delivery and Engaging Students in Learning
FEAPs: 3a,3b,3c,3d,3e,3f,3g,5e,5f

2d. Using Assessment in Instruction
FEAPs: 4a,4b,4c,4d,5a,5e,5f

2e. Demonstrating Flexibility and Responsiveness
FEAPs: 3d,3h,3j

2f. Integrating Cross Content Reading and Writing Instruction
FEAPs: 1b,3a,3b,3e,3f,5a,5e,5f

Domain 3: The Learning Environment

**Essential Performance Component (EPC)**

3a. Creating an Environment of Respect and Rapport
FEAPs: 2d,2f,2h

3b. Establishing a Culture for Learning
FEAPs: 2c,2d,2e,2f,2i,3j,5d

3c. Managing Classroom Procedures
FEAPs: 2a,2b,5a,5e,5f

3d. Managing Student Behaviors
FEAPs: 2a,2b,2c,2d,2f,2h

3e. Organizing Physical Space
FEAPs: 2a,2h

Domain 4: Professional Responsibilities and Ethical Conduct

**Essential Performance Component (EPC)**

4a. Attention to Equity and Diversity
FEAPs: 2d,2f,2h,5a,5e,5f,6

4b. Maintaining Accurate Records
FEAPs: 4f,5a,5e,5f,6

4c. Communicating with Families
FEAPs: 4e,5d,6

4d. Participating in a Professional Community
FEAPs: 5d,5e,6

4e. Individual Continuous Professional Improvement
FEAPs: 5a,5e,5f,6

4f. Professional Responsibilities
FEAP: 6

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### Overall Performance Rating

<table>
<thead>
<tr>
<th>Effective – # of Essential Performance Components (EPC’s)</th>
<th>Total Score (EPC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum Score Possible = 69</td>
<td>47 – 69 = Effective score</td>
</tr>
<tr>
<td>47 – 69 = Effective score</td>
<td>24 – 46 = Developing score</td>
</tr>
<tr>
<td>1 – 23 = Unsatisfactory score</td>
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</tr>
</tbody>
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Comments: